

ROSS GENTRY, Ed.D. ♦ SENIOR COMMUNITY MANAGER

EDUCATION

- ♦ Ed.D., Organizational Leadership, University of Southern California
- ♦ M.A., Counseling, Cal Poly San Luis Obispo
- ♦ B.A., History/English, UC Berkeley

AFFILIATIONS

- ♦ Association for Supervision and Curriculum Development
- ♦ Association of California School Administrators
- ♦ California Institute for School Improvement
- ♦ Computer Using Educators

REPRESENTATIVE PROJECTS

Grant Development and Writing

- ♦ James Irvine Foundation, Community College Research Center, Columbia University - 2008
- ♦ California Career Technical Education new facilities construction grant – 2008

Program Development

- ♦ Researched and wrote Career Technical Education Five year Local Plan for Tulare High School District.
- ♦ Developed and implemented Advanced Placement programs leading to Tulare schools being honored among “Best in the Nation” – 2004-2007

Program Evaluation

- ♦ SB70 College of Sequoias, Tulare County Office of Education and Tulare County Workforce Investment Board CTE Pathways Initiative – 2008
- ♦ Tulare-Kings Counties P-16 Initiative data collection and analysis – 2008-2009

E-MAIL

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Dr. Gentry recently joined TPG to help oversee its newly formed Community Enhancement Division, bringing 40 years of experience in education, grant writing and program development to the company.



Prior to his employment at TPG, Dr. Gentry enjoyed a 38-year career in education as a teacher, director of technology and assistant superintendent for instruction.

He has fourteen years of experience in grant writing and development and worked as the lead administrator in district grant and categorical programs. His efforts led to an average award of \$5 million in grant and other categorical funding annually from federal, state, local and foundation grants.

Dr. Gentry also has experience in program development, establishing scopes, goals, objectives, staffing plans, budgets and evaluation measures for numerous programs. As a program evaluator, Dr. Gentry wrote comprehensive narrative, statistical, technical and graphic reports and created numerous interim and annual reports for funding agencies.

In addition to his experience in education, grant writing and program development and evaluation, Dr. Gentry has extensive experience in technology, having designed and supervised installation of a school district network infrastructure. He also wrote applications for state and federal technology support grants, and designed information tracking systems to facilitate grant reporting requirements.